

# Connect

Second Term

Grade:3









Theme (3)

Unit (7) Where are you from?











# **Unit** (7) Where are you from?

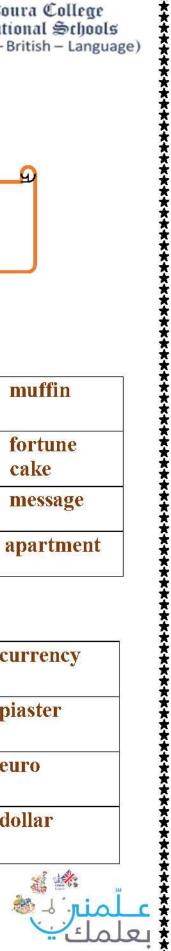
# Vocabulary:

# (Dictation 1)

Egypt	Egyptian	country	falafel	muffin
France	French	countries	noodles	fortune cake
America	American	breakfast	cookies	message
China	Chinese	ful	bread	apartment

# (Dictation 2)

writing	German	Science	Have piano lessons	currency
reading	arts	Math	Musical instrument	piaster
Arabic	Social studies	music	Police officer	euro
English	geography	Do homework	Police officer	dollar









# Grammar Reference 1.V.to be

# **Affirmative**

I —	am = I'm
Не ——	is = he's
She ——	is = she's
We —	are = we're
They —	are = they're
you ——	are = you're
It	is = it's

### **Examples:**

I'm from Egypt.

He's American.

They're Chinese.

2. Have / Has

Have (I - We - They - You) + plural nouns. Has (He - She - It) + singular nouns.

### **Examples:**

I have an apple.

She has a cup of tea.

They have lunch at 6 o'clock.

Mona has an ice cream.

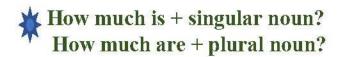








### How much



### **Examples:**

How much is the dress? It's 2000 pounds.



How much are the trousers? They're 150 pounds.



### Life situation

Where are you from? I'm from Egypt. I'm Egyptian.







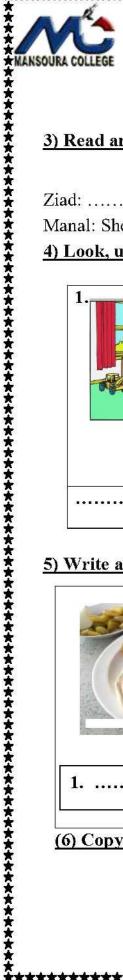


### **Activities on Lessons 1&2**

### 1) Read and choose the correct word (s) between brackets:

- 1) You (are am is) a good boy.
- 2) (Am Is Are) they in the garden? No, they aren't.
- 3) These (is am are) four books on the shelf.
- 4) They are from (French Egyptian France).
- 5) What do you have (to for in) breakfast.
- 6) Ali (having have has) hot chocolate and cookies.
- 7) (Where When What) are you from? I'm from America.

### 2) Look, read and complete:







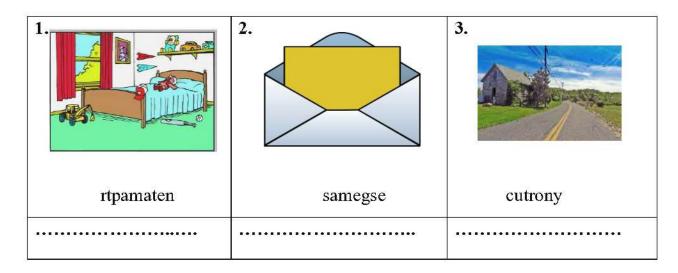
### 3) Read and fill in the gaps:

(eat - What - eats)

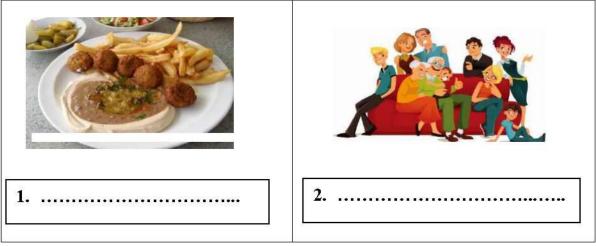
Ziad: ..... does she have for breakfast?

Manal: She ..... fortune cake and milk.

### 4) Look, unscramble and write:



### 5) Write a sentence under each picture:



### (6) Copy the following sentence in your best handwriting:

Mum likes to eat muffins.









### **Activities on Lesson 3**

### (1) Read and match:









- 2. Art
- 3. Science
- 4. Writing







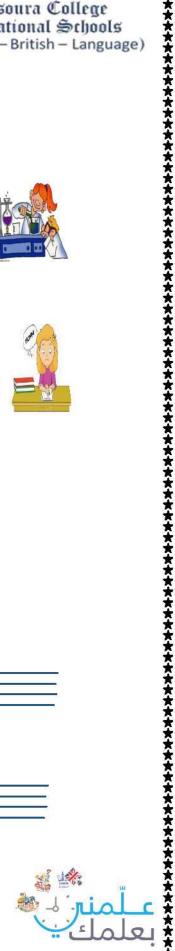
### (2) Read and choose the correct word (s) between brackets:

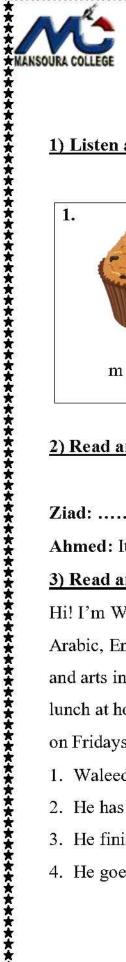
- 1) I finish school (at -in on) 2 o'clock.
- 2) We don't have school (on in at) Fridays.
- 3) We use paints and brushes in the (art science math) class.
- 4) I do my homework (at in on) the afternoon.
- 5) I play in the playground in (art PE social studies) lesson.

### (3) Punctuate the following sentence:

mona is from germany.

(4) Copy the following sentence in your best handwriting: Different countries have different money.









### **Activities on Lessons 4&5**

### 1) Listen and write the missing sounds:

1.	2.	3.
m_f	Sa_	C _rr_n

### 2) Read and fill in the gaps:

(How much – How many - dollars)

Ziad: ..... is that robot?

Ahmed: It's for five ......

### 3) Read and mark True or False:

Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning, we have Arabic, English and math. Then, in the afternoon we have Science, Social studies and arts in discover. We finish school at around 2 o'clock. After that, we have lunch at home. After school, I go to the club to play volleyball. We have no school on Fridays and Saturdays.

1.	Waleed is from Egypt.	(	)
2.	He has science in the morning.	(	)
3.	He finishes school at around 2 o'clock.	(	)
4.	He goes to the club after school.	(	)



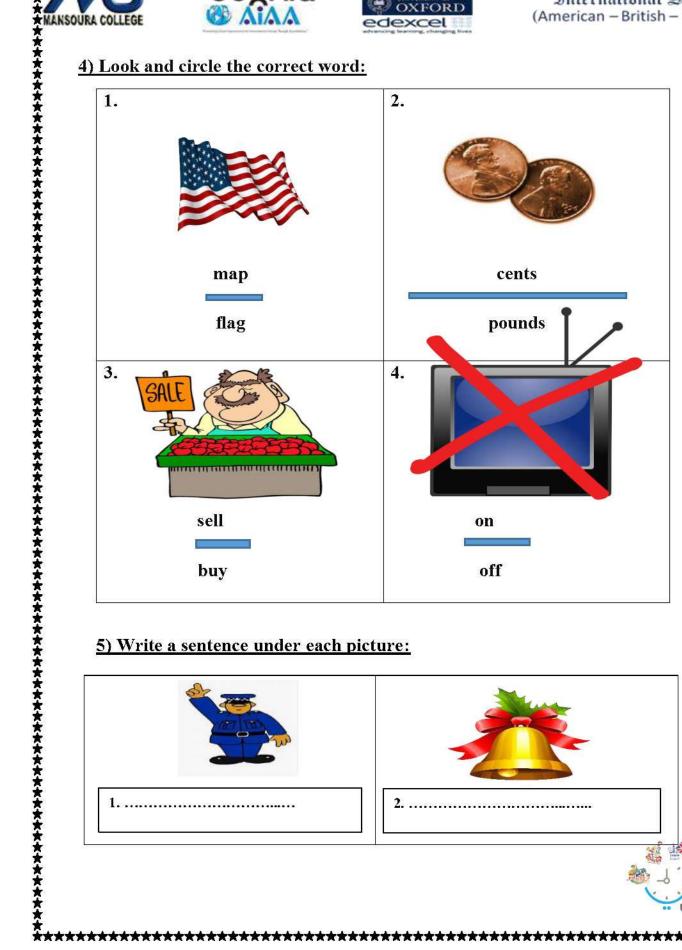




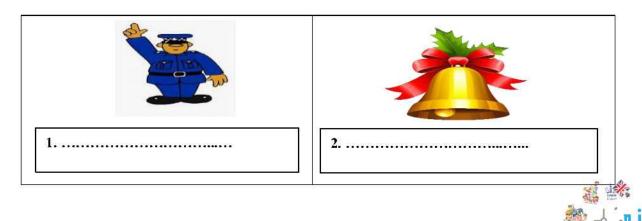


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### 4) Look and circle the correct word:



### 5) Write a sentence under each picture:







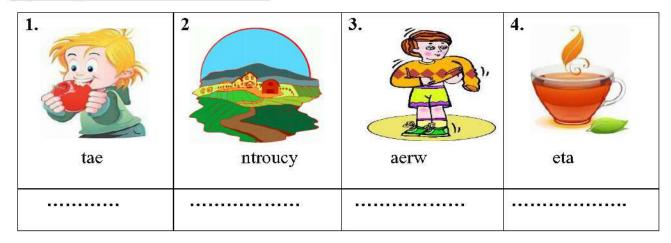


### Wrap -up:

### (1) Read and choose the correct word (s) between brackets:

- 1. He (has is have) cheese for breakfast.
- 2. Eman is (China American America).
- 3. I do exercises (on in at) home every day.
- B: Yes, I'm. 4. A: (Are - Am - Do) you okay?
- **5. A:** How (tall long much) is that dress? B: It's for 20 euros.
- 6. The currency in Egypt is (euro pound jiao).
- 7. We learn new words in (art PE English) lesson.
- 8. I have (breakfast lunch dinner) in the morning.

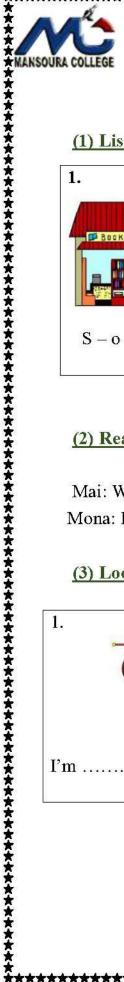
### (2) Look, unscramble and write:



### (3) Rearrange the following words to make a correct sentence:

1. very _ are _ <u>They</u> _ happy.
2. has _ breakfast _ My family _ ful _ for _ falafel _ and.
3. breakfast _ have _ What _ you _ for _ do?



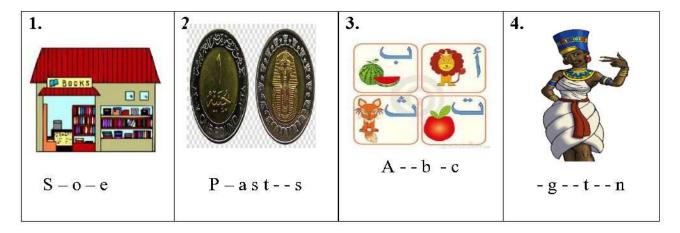






# Model Test unit (7)

### (1) Listen and write the missing sound:



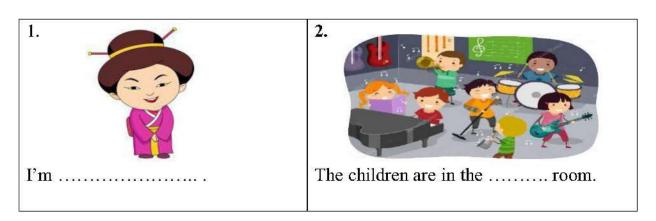
### (2) Read and fill in the gaps:

(sell - buy - bought)

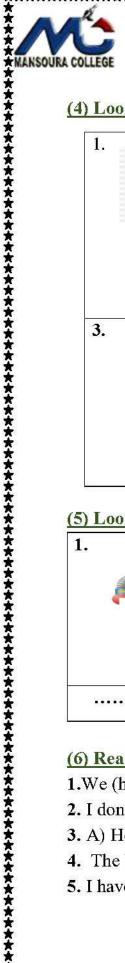
Mai: What did you ...... at the toy shop?

Mona: I ..... two dolls.

### (3) Look, read and complete:



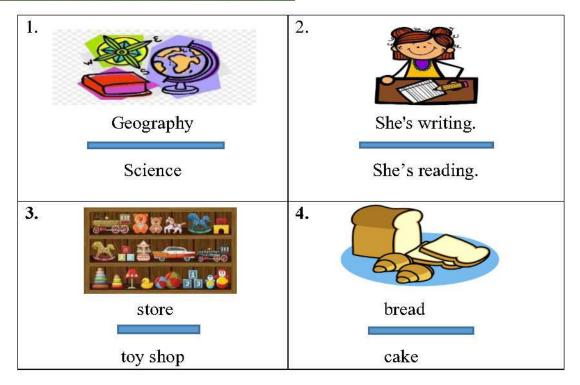




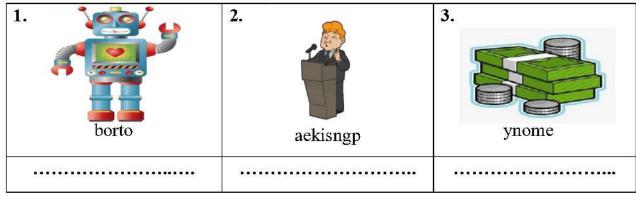




### (4) Look and circle the correct word:

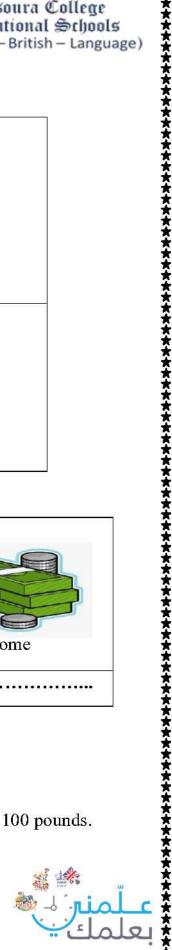


### (5) Look, unscramble and write:



### (6) Read and choose the correct word (s) between brackets:

- 1.We (has have having) eggs and cheese for breakfast.
- 2. I don't (has had have) science lesson today.
- **3.** A) How much money does she (have had had)? B) She has 100 pounds.
- **4.** The birds (are -is isn't) in the tree.
- 5. I have lunch (in at for) the afternoon.

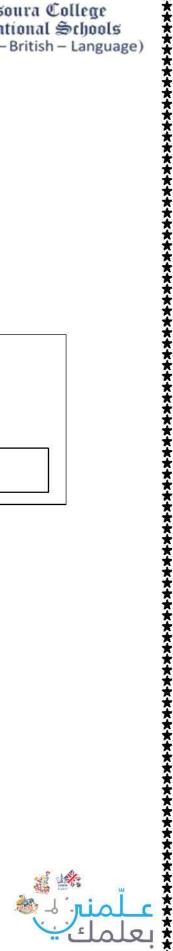








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(7) Re-arra	ange the following w	ords to make correct	t sentences:
	o – <u>We</u> – on – Friday		
2	annah Harr barra	do 9	
	much – <u>How</u> – have	– you – uo :	
3. currency	$-is - the - \underline{Our} - pc$	ound.	
			FFE
(8) Write a	sentence under eac	h picture:	
1	22-11=?	2	S SCORE & CO.
<u>(9) Punctu</u>	ate the following sen whe	ntence: re do you come from	
(10) Copy	the following senten	ce:	
	It's goi	ng to rain cats and d	ogs.
			of onio



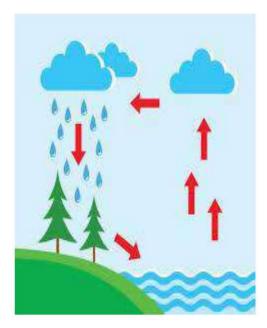






# Connect (3) Unit (8) Seasons of the year









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# Vocabulary:

# (Dictation 1)

January	February	March	April	May
June	July	August	September	October
November	December	Winter	Spring	Fall
Summer	Weather	Sunshine	hot	A little cold
Too hot	Sunny	Rainy	Months	Colored leaves
Beautiful	Fantastic	Beach	Park	Special party
Today	Yesterday	Tomorrow	but	because

# (Dictation 2)

<b>Vocabulary</b>						
	(I		ion 1)			
January	February	M	arch	Ap	ril	May
June	July	Aı	ugust	Septer	mber	October
November	December	W	inter	Spri	ing	Fall
Summer	Weather	Sui	nshine	ho	t	A little cole
Too hot	Sunny	R	ainy	Mon	ths	Colored leaves
Beautiful	Fantastic	В	each	Par	rk	Special party
Today	Yesterday	Ton	orrow	bu	ıt	because
	(,	Dicta	tion 2)	)		
First	Secon	d	Th	nird	Fourt	h Straw
Spray	Straig	ht	Cou	intry	Garde	en Butter
In front of	Everyth	ing	Ea	ırth	Rain	Monso
Equator	Tempera	ture	All	year	Africa	P
Near	Differe	Different M			Water	-
Condensation	n Precipita	tion	Accun	nulation	Wind	N
Called	Gas		Con	serve	Fauce	t I







### **Grammar Reference**

## ➤ 1: Today- Tomorrow- Yesterday:

### Ex:

- 1- Today, it's windy.
- 2- Tomorrow, it will be hot.
- 3- Yesterday, it was cloudy.

Tense	Key words	Subject	Verb	The weather
Present	Today	The	is	hot
Past	Yesterday	weather	was	Sunny
Future	Tomorrow	(It)	Will be	Windy

## > 2: Talking about special months:

What is your favorite month?

A: What is your favorite month?

**B:** My favorite month is **September**.









### 3: Talking about special months:

I like	because	
--------	---------	--

(1)

A: Why do you like January?

B: I like January, because it's my birthday month.

(2)

A: Why do you like May?

**B:** I like May, because Eid Al-fitr is in May this year.

### > 4: Learn to write your birthday:

Month	Day	Ordinal number	Birthday
March	13	th	March 13th
February	19	Th	February 19th
July	1	St	July 1st
November	2	Nd	November 2 <sup>nd</sup>

### > 5: When....?:

A: When is Ahmed's birthday?

B: Ahmed's birthday is on June 30th.

### **Imperative**

### **Examples:**

- 1-Turn off the faucet.
- 2-Loud your voice.
- 3-Listen up to your teacher.
- 4-Water your plants.









Don't (stop doing something)
Don't + inf

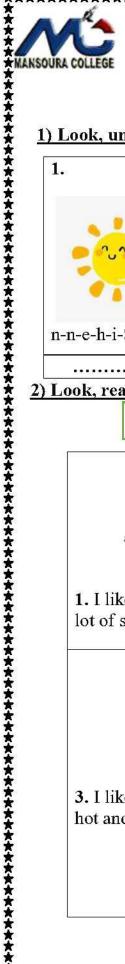
### **Examples:**

- 1-Don't use a lot of water when (washing) you wash the dishes.
- 2-Don't take long baths.
- 3-Don't do that again.
- 4-Don't go, stay home and rest up.

### Life situation

- -What's your favorite month?
- I like January best because it's cold.
- I like August best because I can go to the beach.
- I love May because Sham El Nessim is in May this year.
- I love October because it's my birthday



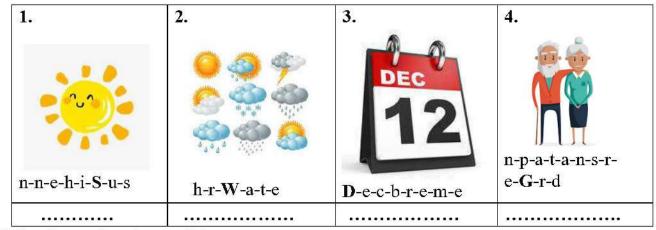






### **Activities on Lessons 1&2**

### 1) Look, unscramble and write:



2) Look, read and complete:

spring - August - January - month



**1.** I like .....because there's a lot of sunshine.



2. What's your favorite .....?



**3.** I like ..... because it's hot and I go to the beach.



**4.** ..... is my birthday month.



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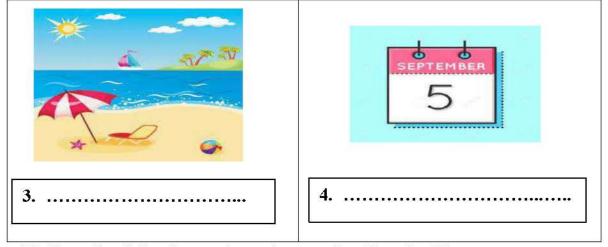


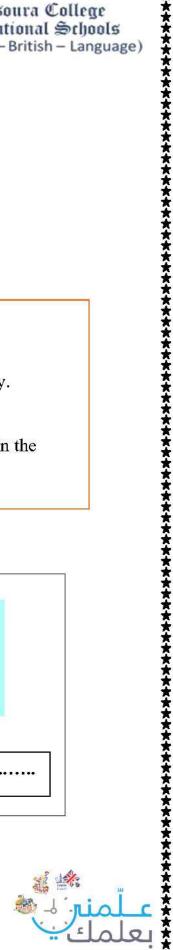




3) Read	d and	fill	in	the	ga	ps:
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3) Read an	d fill in the gaps:		
	(are – is	- Se	ptember)
	your fav because it's		rthday.
4) Read and 1	match (A) with (B):  A		В
2. It 3. M	Iy favorite season is	0000	<ul><li>a) April</li><li>b) October</li><li>c) windy yesterday.</li><li>d) Summer</li><li>e) colored leaves in the</li></ul>
-1. 53	ham El Nessim is in	nicture:	park.
5) Write a	sentence under each	neture.	
5) Write a		sectore.	SEPTEMBER 5
5) Write a 3		4	SEPTEMBER 5
3	ne following sentence	4	ndwriting:





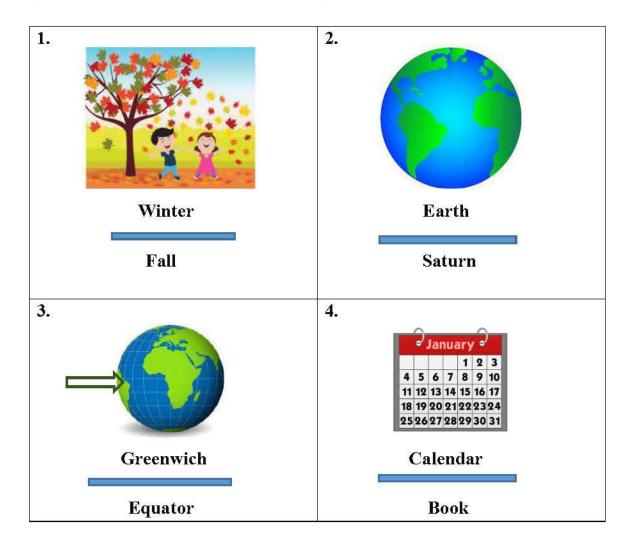






### **Activities on Lesson 3**

### 1) Look and circle the correct word:



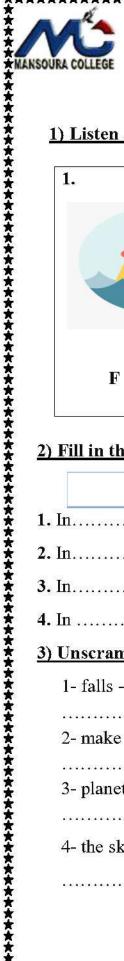
### 2) Read and choose the correct word (s) between brackets:

- 1. (What When Who) is your birthday? It's on December 17<sup>th.</sup>
- 2. The (stars earth -equator) moves around the sun.
- 3. In (Uganda-America Egypt), there's only one season.
- **4.** There are (three two four) seasons in America.
- 5. In (Fall Summer Spring), plants and trees grow up and we can see flowers.

### (3) Copy the following sentence in your best handwriting:

Respect yourself if you want others respect you.



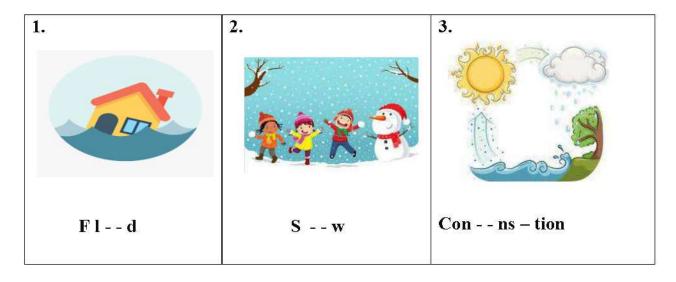






### **Activities on Lessons 4-5**

### 1) Listen and write the missing letters:

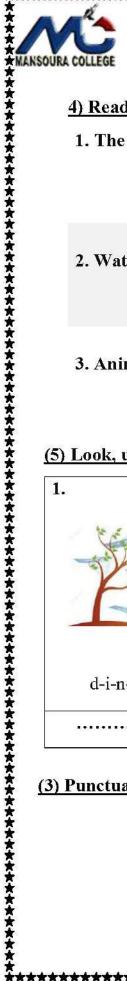


### 2) Fill in the gaps with the word(s) from the box:

### Condensation - evaporation - precipitation - accumulation

1. In...., water goes into the earth, rivers and the sea. 2. In...., water goes into the sky. 3. In...., water comes together to make clouds. **4.** In ....., water falls on the sea and earth. 3) Unscramble the following words to make correct sentences: 1- falls - The rain - the sky - from. 2- make - to - The water vapor - together - clouds - comes. 3- planet – called - Our planet – is - the blue. 4- the sky -in -The wind - the clouds - blows.









### 4) Read and tick ( $\sqrt{}$ ) or ( $\times$ ):

1. The moon warms the sea and earth.





2. Water on our planet moves all the time.



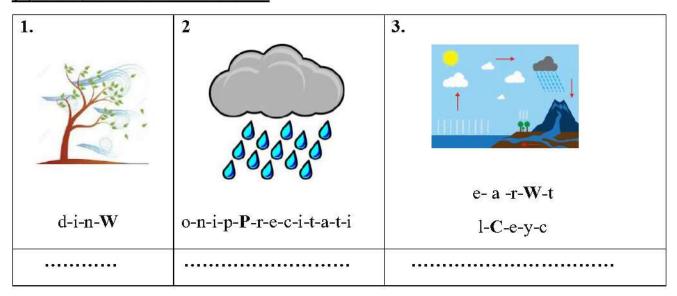


3. Animals and plants need water.



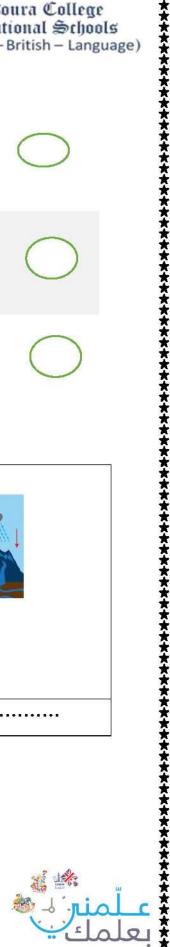


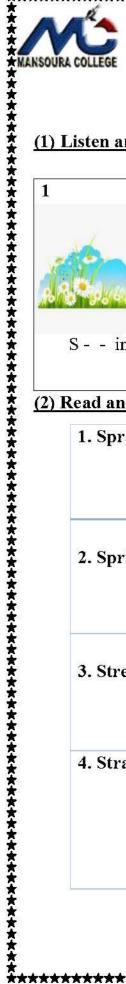
### (5) Look, unscramble and write:



### (3) Punctuate the following:

what is your favorite season





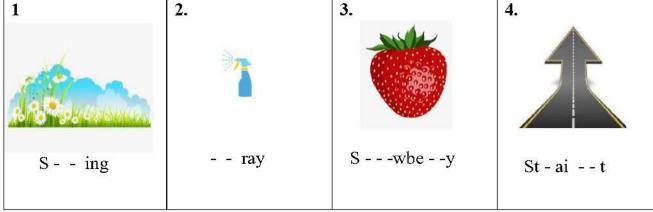




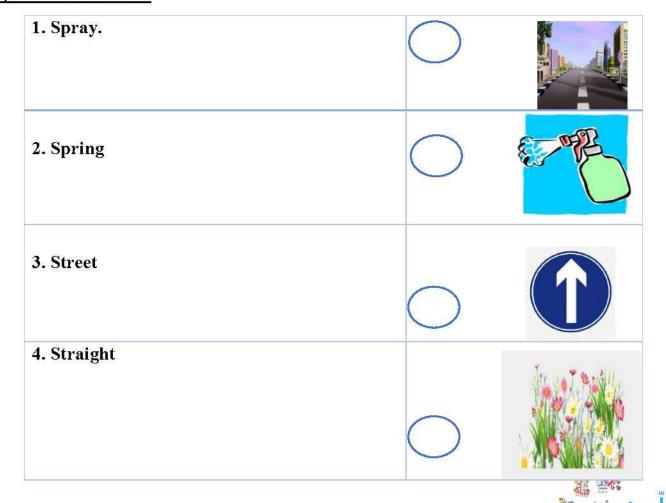
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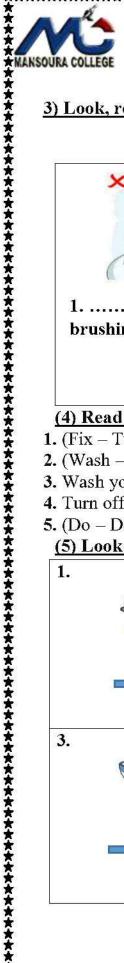
### **Activities on Lessons 6-7**

### (1) Listen and write the missing sound:



### (2) Read and match:









### 3) Look, read and complete:

### Turn - Water - Don't -Wash



1. ..... off the faucet when brushing your teeth.

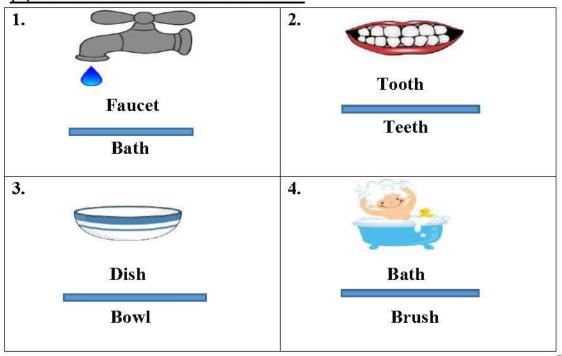


2. ..... take long baths.

### (4) Read and choose the correct word (s) between brackets:

- 1. (Fix Turn off Use) the faucet if it dribs.
- 2. (Wash Water Wave) your plants in the early morning and evening.
- 3. Wash your fruits and vegetables in a (dish cup bowl) of water.
- **4.** Turn off the faucet when (brushes brushing brush) your teeth.
- 5. (Do Doesn't Don't) use a lot of water when you wash the dishes.

### (5) Look and circle the correct word:









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### Wrap up

### (1) Read and choose the correct word (s) between brackets:

- 1.(March Spring Winter) is my favorite month because it's my birthday.
- 2. Yesterday, it (is was -were) cold.
- **3.** Our planet is called the "blue planet" because there is a lot of (plants -skies water).
- **4.** In (winter fall- spring), leaves turn into orange.
- **5.** The water vapor comes together to make (accumulation condensation-clouds).
- **6.** The rain falls down on the sea and earth and that's called (precipitation condensation accumulation).
- 7. When you write your paragraph, remember to have a capital letter at the (middle beginning- end) of every sentence.
- 8. Turn (in -of -off) the faucet when putting shampoo on your hair.

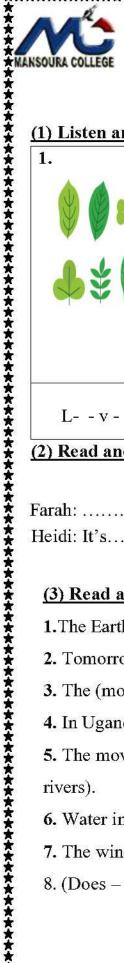
### 2)Listen and write the missing sound:

1.	2.	3.	4.
T per – ture	C1 ds	B terfl s	Ra - n -

### 3) Punctuate the following:

fix the faucet if it drips



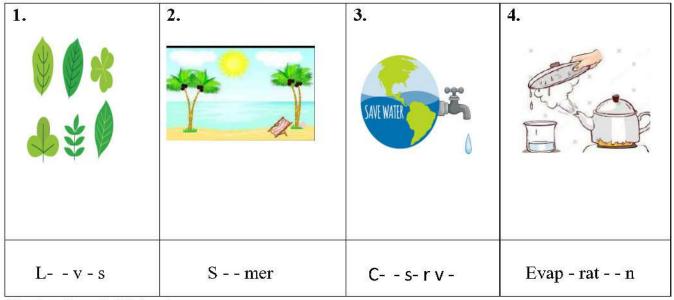






### Model Test (Unit 8)

### (1) Listen and write the missing sound:



### (2) Read and fill in the gaps:

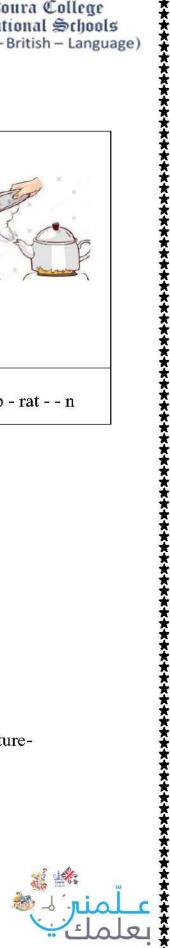
(What -When- on- in)

Farah: ..... is your birthday?

Heidi: It's.....November 27<sup>th</sup>.

### (3) Read and choose the correct word (s) between brackets:

- **1.**The Earth moves (over around below) the sun.
- 2. Tomorrow, it (is was -will be) sunny.
- 3. The (moon sun sky) warms the sea and earth.
- 4. In Uganda, there is only (three-one-four) season during the year.
- 5. The movement of the Earth makes changes in light and (air temperaturerivers).
- **6.** Water in our planet (moves- goes runs) all the time.
- 7. The wind blows the (air clouds rains) in the sky.
- 8. (Does Don't Did) waste your time.









### (4) Read and tick ( $\sqrt{}$ ) or ( $\times$ ):

	I'm Fahmy, I'm from C	airo. I like spring	. I like the fl	owers and the	colorfu
trees.	It's sunny today. I like	sunny days. I can	go to the clu	b and play the	ere.

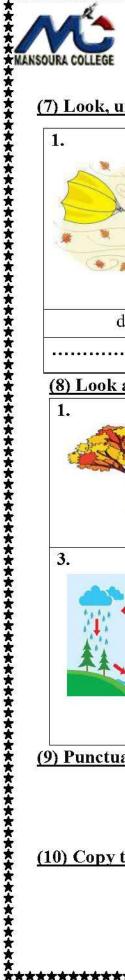
1. Fahmy is from Mansoura.	(	)	
2.Today, the weather is windy.	(	)	
3.Fahmy likes spring.	(	)	
4.He can go to the club and play there.	(	)	
(5) Look, read and complete:			

### Precipitation-accumulation - wash - water

1.In ""  water goes into the earth, rivers and the sea.	2 your plants every morning and evening.

### (6) Put the sentences in the correct order to make a paragraph:

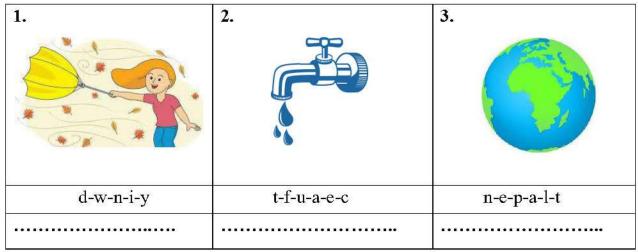
A: My favorite season is spring.		
B:Everything grows and becomes new.		
C:What is your favorite season?		
D:The flowers grow in my garden and there are butterflies.		
		disk.
	1	Acces 1



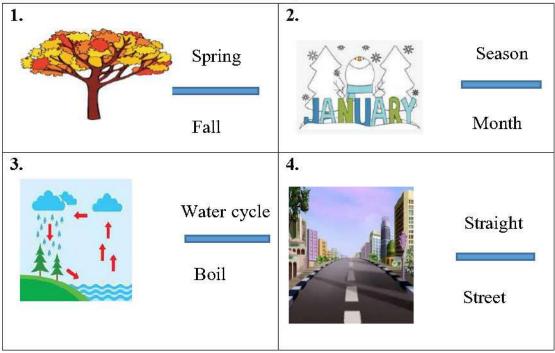




### (7) Look, unscramble and write:



### (8) Look and circle the correct word:



### (9) Punctuate the following sentence:

when is your birthday

### (10) Copy the following sentence:

East or west home is the best.









Connect (3) **Unit** (9) What did you do?



















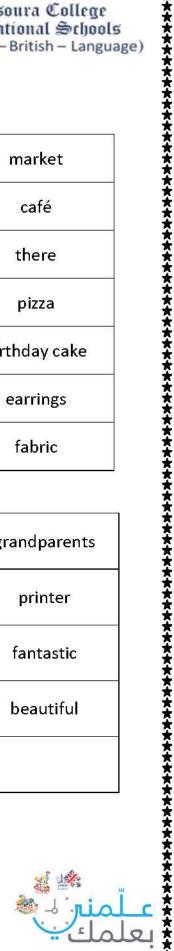






visit buy		Take a	(Dictar break	G		
buy	G	l		1111	useum	market
		delic	ious	ma	ade of	café
sell	ÿ	awes	ome	she	opping	there
bake		spi	ce	b	azaar	pizza
heart	(2	we	ar	rest	taurant	birthday ca
like		jewe	elry	ne	cklace	earrings
bracelet		Old C	Cairo	Khan	AlKhalili	fabric
	-		(Dicta	tion 2)		
resent	s	pecial	bran	ch	test	grandpare
ousin	рє	erfume	trav	el	princess	printer
gold	1	silver	famo	us	monument	s fantasti
stay	i	nsect	colored :	stones	broom	beautifu
safe	lo	ook at	pric	e	brush	
	heart like bracelet resent cousin	heart like bracelet resent s cousin pe	heart we like jewer bracelet Old Consin perfume sold silver stay insect	heart wear like jewelry bracelet Old Cairo  (Dictar resent special bran cousin perfume trav gold silver famo stay insect colored s	heart wear rest like jewelry ne bracelet Old Cairo Khan  (Dictation 2)  resent special branch  cousin perfume travel  gold silver famous  stay insect colored stones	heart wear restaurant like jewelry necklace bracelet Old Cairo Khan AlKhalili  (Dictation 2) resent special branch test cousin perfume travel princess gold silver famous monument stay insect colored stones broom

present	special	branch	test	grandparents
cousin	perfume	travel	princess	printer
gold	silver	famous	monuments	fantastic
stay	insect	colored stones	broom	beautiful
safe	look at	price	brush	









Mansoura College International Schools (American – British – Language)

# **Grammar Reference**

# The past simple tense

Usage: we use the past simple tense to talk about actions that begin and finished in the past

Verb to be in the past

was were

I - He - She - It - Singular

You - We - They - Plural

Î	42
1546	,
He did not play	he
She	she
It	Did it play
We didn't play	we
You	you
They	they
	She It We didn't play You

### Some irregular verbs:

Buy bought
Sell sold
Wear wore

# **Examples:**

- I bought a present for my mother last Friday.
- My father <u>sold</u> potatoes yesterday.
- Ancient Egyptians wore jewelry for special days.









# **Key words**

yesterday – ago – last ... (week - Friday-...)

- He bought some jewelry last week.
- She went to Alex two years ago.

# Yes/ No questions

 $Did + \dots + Subject + inf.$ ?

- Did you visit the museum?
- ☐ Yes, I did.
- □ No, I didn't.
- Did she buy a robot?
- ☐ Yes, she did.
- □ No, she didn't.

## Wh questions:

- What + did + ..... + Subject + inf. ?
- What did you buy yesterday?
- ☐ I bought a cake yesterday.









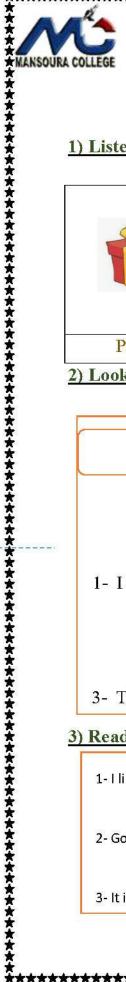
### Life situations

- What did you do yesterday?
- We went to Khan Al-Khalili
- That's awesome. What did you do there?
- We visited the bazaar.
- What did you do at the bazaar?
- We bought jewelry for Mom's birthday.
- After that, we went home and we baked a birthday cake.

### **Phonics**

<u>br</u>	<u>pr</u>
- branch - broom - brush - bracelet	- present - price - printer - princess



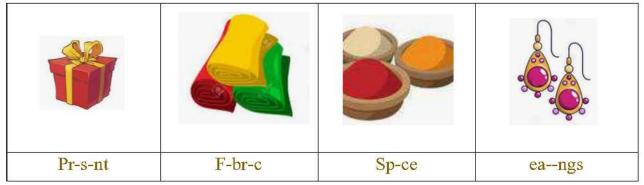




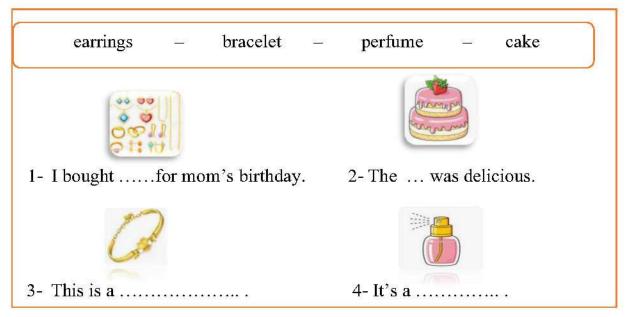


# Lesson 1

#### 1) Listen and write the missing sounds:



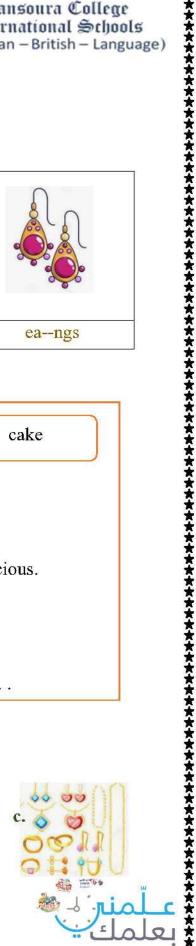
#### 2) Look, read and complete:

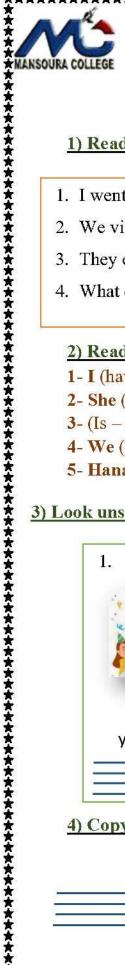


# 3) Read and match (A) with (B):

1- I like jewelry. 2- Gold is yellow. 3- It is a necklace. a.











# Lesson 2

#### 1) Read and match (A) with (B):

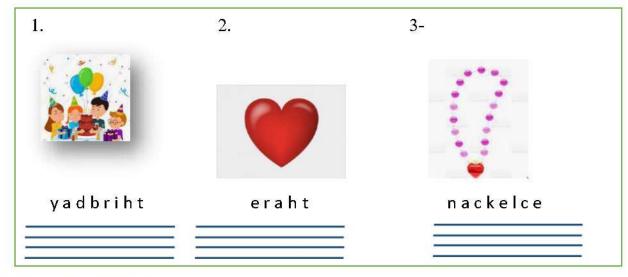
- 1. I went to the ..... to eat.
- 2. We visited the ...... and the pyramids.
- 3. They eat ..... on the birthday.
- 4. What did you .....

- A. museum.
- B. do yesterday?
- C. cake.
- D. restaurant.

#### 2) Read and choose the correct word (s) in brackets:

- 1- I (have had has) a great time at a nice restaurant yesterday.
- 2- She (look looking looked) at Tutankhamun's necklaces.
- 3- (Is Did Are) you visit the Egyptian Museum in Cairo?
- 4- We (went going goes) to the museum by car.
- 5- Hana (love loved loving) the museum.

### 3) Look unscramble and write:



# 4) Copy the following sentence:

Khan Al-Khalili is in the heart of Old Cairo.









# Lesson 3

1) Read and fill in the ga	ips:
----------------------------	------

	spice	did	see	bracelet			
Hany: What		you buy from t	he museum	shop?			
Hana: I bought a							
Hany: That is amazing.							
Rearrange the follow 1- do – you – What –		And the constants	ct sentences	<u>):</u>			
2- was – excited – ver	y – <u>He.</u>						
3- by – Cairo – to – <u>We</u> – travelled – car.							
			• • • • • • • • • • • • • • • • • •	*****************			

### 3) Look, read and complete:



1- He wants to ......an ice cream.



2- Mom ..... a cake.



3- It's time for .......



4- Ahmed ..... Sara a present.



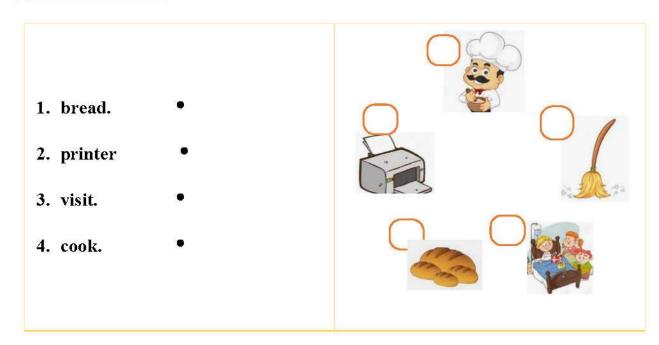




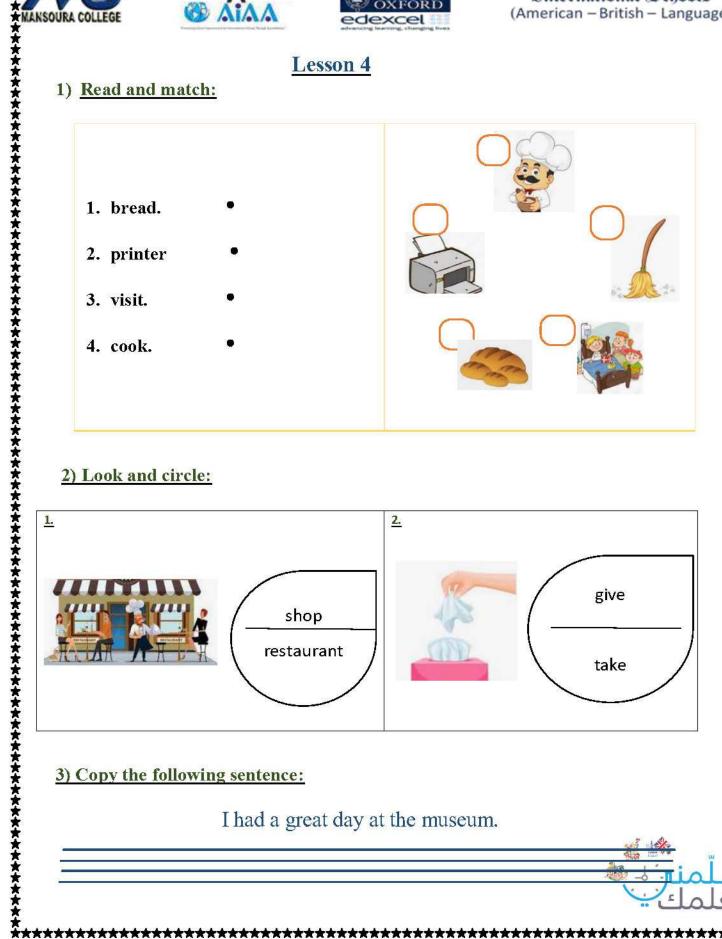


# Lesson 4

#### 1) Read and match:



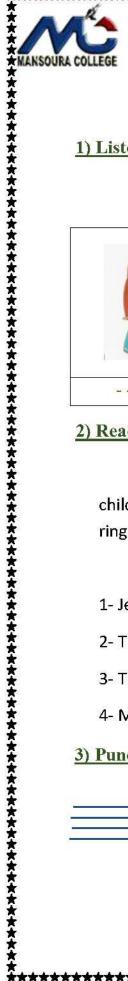
#### 2) Look and circle:



# 3) Copy the following sentence:

I had a great day at the museum.









# Lesson 5

#### 1) Listen and write the missing sound:

		\$500	
incess	oom	ice	ush

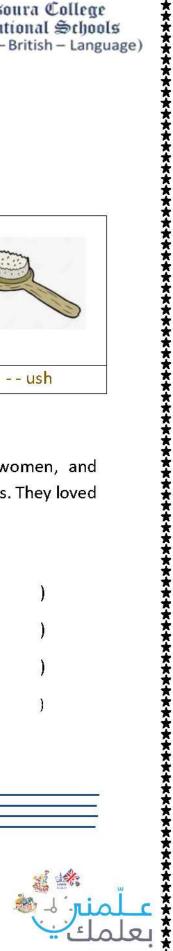
# 2) Read and tick ( $\sqrt{}$ ) or (X):

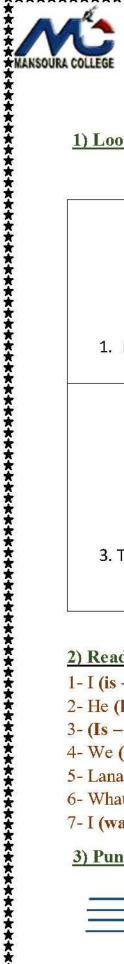
Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful.

1- Jewelry wasn't very important in ancient Egypt.	(	)
2- They wore jewelry on special days.	(	)
3- The jewelry wasn't very beautiful.	(	)
4- Men wore jewelry.	(	)

# 3) Punctuate the following sentence:

jewelry was very important in egypt









# Wrap up

#### 1) Look, read and complete:

bright - ring - colorful - perfume



1. It's a beautiful .......



Look at this ...... star.



3. This is a ..... circle.



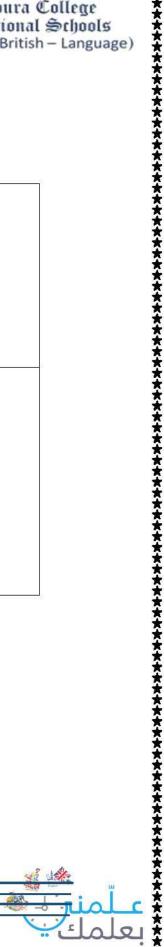
4. The ...... was amazing.

## 2) Read and choose the correct word (s) in brackets:

- 1- I (is was were) at the bazaar yesterday.
- 2- He (look looking looked) at Tutankhamun's mask.
- 3- (Is Did Are) you visit the great Pyramids in Giza?
- 4- We (went going goes) to the restaurant by car.
- 5- Lana (love loved loving) the present.
- 6- What (does is did) you buy from the museum shop?
- 7- I (was were are) very excited.

# 3) Punctuate the following sentence:

we travelled to cairo by car.









#### 4) Look and write: -



- What is she doing?



- What are they doing?

# 5) Look, unscramble and write: -



p-i-S-c-e



c-I-s-e-t-n

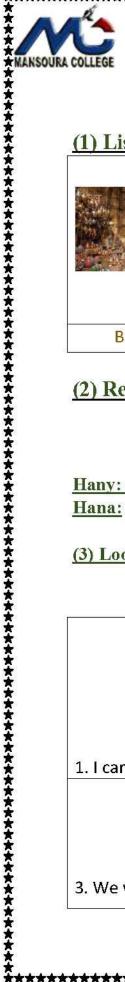


o-n-t-S-e

6) Copy the following sentence in your best handwriting:

I was at the bazaar yesterday.



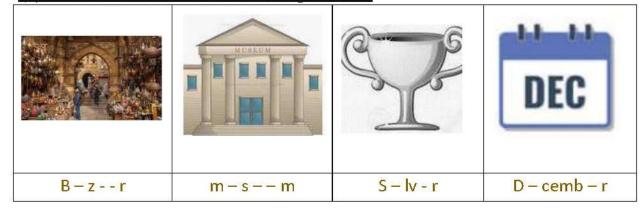






# Model Test (Unit 9)

# (1) Listen and write the missing sound:



# (2) Read and fill in the gaps:

No - Did - didn't

Hany: ..... you visit the museum?

Hana: ....., I .....

## (3) Look, read and complete:

buy - find – gold - travel



1. I can't ...... my watch. 2. Did you .....new clothes yesterday?





3. We want to ..... around the world.

4. The ...... is yellow.



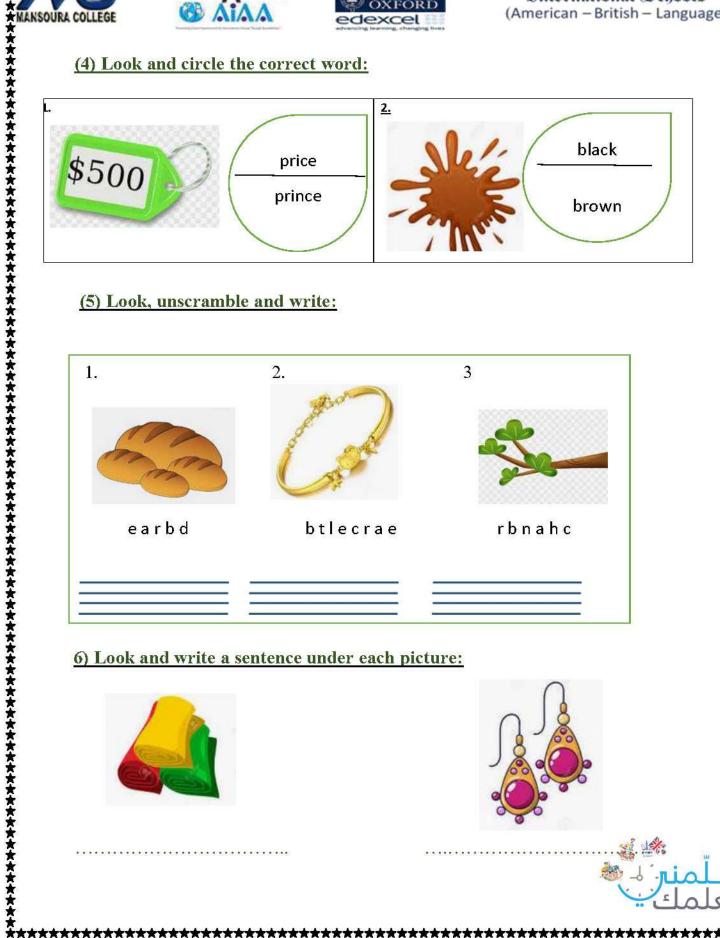
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#### (4) Look and circle the correct word:



#### (5) Look, unscramble and write:



# 6) Look and write a sentence under each picture:











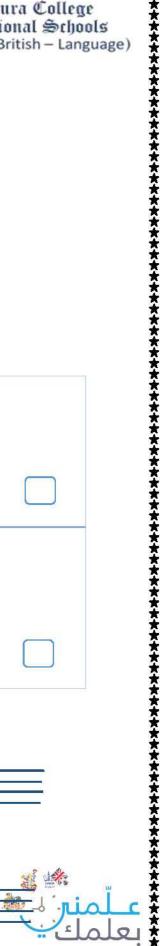


#### (7) Read and choose the correct word (s) between brackets:

- 1) Khan Al-Khalili is in the heart of old (Alexandria Cairo Giza).
- 2) I (visit visits visited) the Egyptian Museum in Cairo yesterday.
- 3) We (travel travels travelled) to the museum by bus yesterday.
- 4) I (have had has) a great day at the museum last week.
- 5) We (cooked baked did) a birthday cake yesterday.
- 6) He (go went going) to the club with his family last weekend.
- 7) What (do does did) you do yesterday?
- 8) I (eat bought find) last Monday.
- (8) Read and tick ( $\sqrt{}$ ) or ( $\times$ ):

1- It's an insect.		2- It's a necklace.				
3- It's a present.		4- It's a brush.				
(9) Punctuate the following sentence:						
	i am ver	y excited				

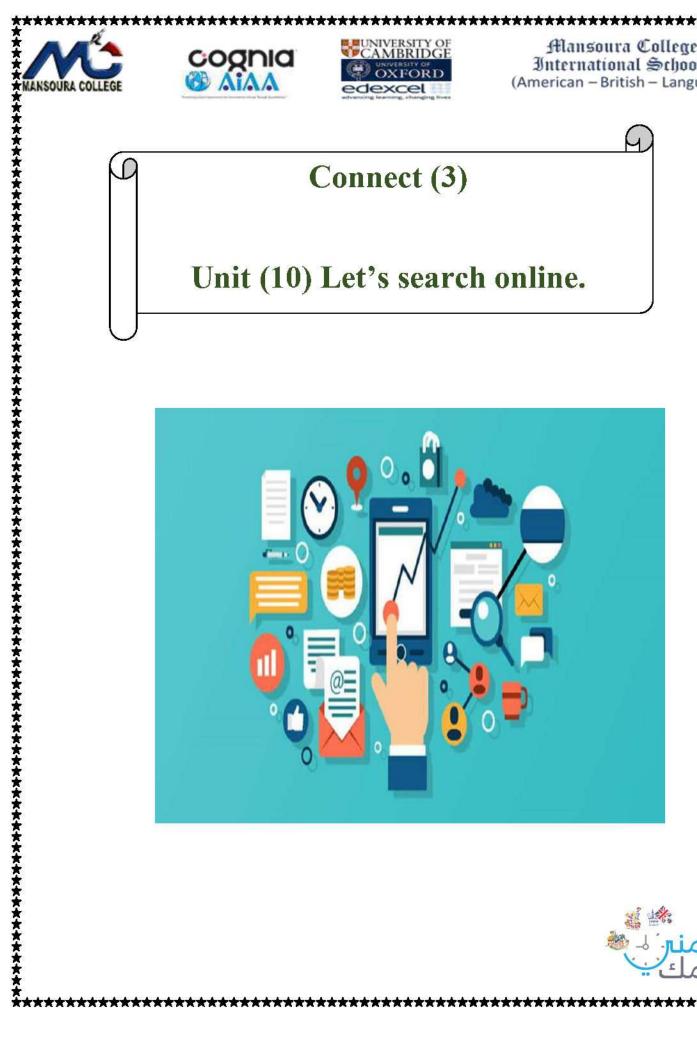
(10) Copy the following sentence in your best handwriting: She loved the cake! It was delicious!

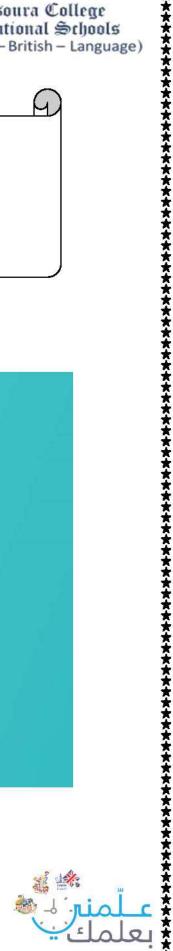


















# (Dictation 1)

# Vocabulary:

Electronic	Website	Get it from internet	Learn.
Device			
Tablet	Web engine	Send it to internet	
Internet	Screen	Homework-	
Download	Mouse	Music-World	
photos			
Cell phone	Keyboard	Talk to Grandma	3
Information	Arrow-	Older	

# (Dictation 2)

Do researches	Send	Show
Do the project	Healthy	Decide
Information	Tired	Each other's ideas.
Website	On time	
Password	Group projects	









# **Grammar Reference**

## Can

<ul> <li>W</li> </ul>	e use	Can	Can'	t to	talk	about	abilities.
-----------------------	-------	-----	------	------	------	-------	------------

Can you + inf. .....? Yes, I can / No, I can't.

I can't go to the club today.

I can download photos from the internet.

If you want to create a question, you only have to do scissors and complete the sentence.

Ex: Can you download photos from the internet?

Yes, I can.

Ex: Can you go to the club today?

No, I can't









# conjunctions

 A conjunction is a word used to connect other words, Phrases and clauses together.

"And" is used when the statements are similar.

He's 10 and she's 12.

My mum and dad are teachers.

Ali usually practices the piano and plays football at weekend.

"But" is used to connect two opposite ideas.

I love cream, but he loves apples.

It's sunny and hot, but I like it.

She's 40 years old, but she looks much younger than her real age









"So" is used to link between cause / reason and results.

He's hungry so he gets some food.

The weather isn't very nice so we don't go camping.

He lost the key so he couldn't get into his room.

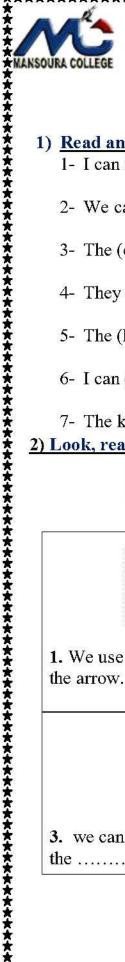
# Life situation

Can I watch some videos on your computer?

Yes, you can.

No, you can't.









arrow - screen

#### **Activities on Lessons 1&2**

#### 1) Read and choose the correct word (s) between brackets:

- 1- I can find information on the (keyboard- website mouse).
- 2- We can use (mouse website- cell phone) to move arrow on the screen.
- 3- The (computer cell phone mouse) is a small device for calling people.
- 4- They can (found- finding- find) information on the internet.
- 5- The (keyboard-screen mouse) is used to see things on the computer.
- 6- I can (uses use used) the internet for my homework.
- 7- The keyboard is using for (reading writing- calling) on the compute

internet

## 2) Look, read and complete:

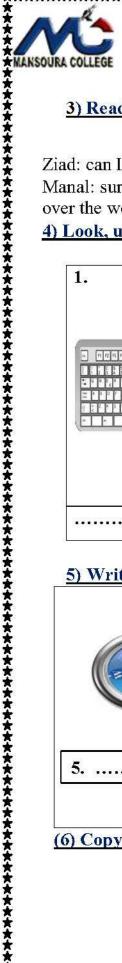
Tablet

1. We use for moving the arrow.	2. She has a beautiful
3. we can search about anything on	4.we can use to see things on

your computer.

mouse







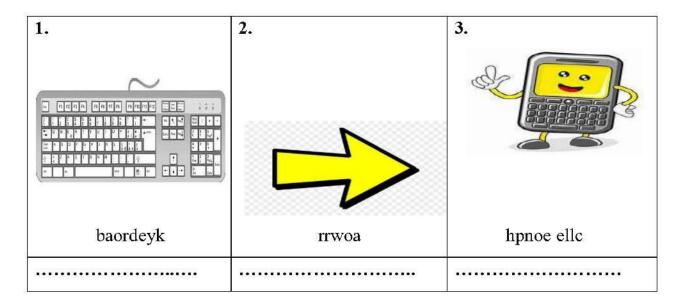


#### 3) Read and fill in the gaps:

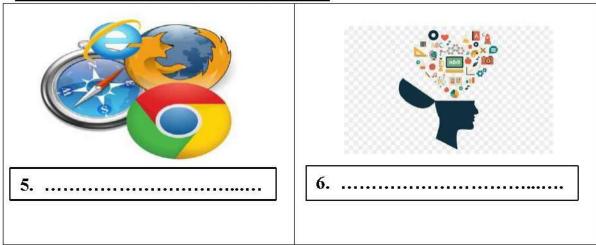
(download-internet -we	-	down	load	–inter	rnet –	-website	es)
------------------------	---	------	------	--------	--------	----------	-----

Ziad: can I ..... some photos from your computer? Manal: sure, you'll find a lot of photos from different ..... from all over the world.

#### 4) Look, unscramble and write:

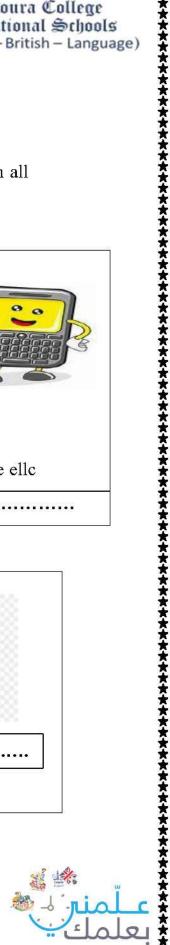


#### 5) Write a sentence under each picture:



# (6) Copy the following sentence in your best handwriting:

I can use the internet.

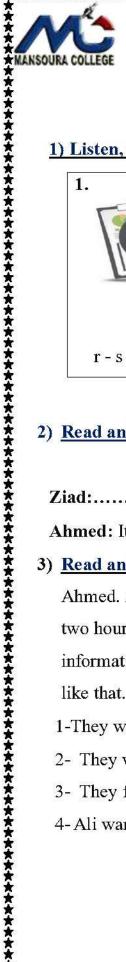








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SOURA COLLEGE	Cognia	CAMBRIDGE  OXFORD  COXFORD  COXFORD  COXFORD  COXFORD  COXFORD  COXFORD  COXFORD  COXFORD	Mansoura College International Schools (American – British – Language)
	Activ	vities on Lesson 3&4	
(1) Read and r	match:		TO ALLANDA
2- healthy			
3-Website			
		word (s) between brach	ckets:
2- My mum	and dad can (orders-	- ordered- order) things.	
3- I want to	o know how I can (w	vebsite- download- info	rmation) photos from the internet
4- I can fir	nd (search- information	on- ideas) on the interne	et.
5- We can i	use (mouse-screen- k	keyboard) for writing or	n the computer.
(9) Punctu	ate the following se	ntence:	
	what's y	your telephone numbe	r
400	Alex C. Western		
(10) Copy		nce in your best handy formation on the interi	
_			LA CONTRACTOR OF THE PARTY OF T
			علمك







### **Activities Lessons 5**



### 1) Listen, circle and write:

1.	2.	<html></html>
		3.
r-s r-h	E il	w s e

#### 2) Read and fill in the gaps:

(What- How- When)

Ziad:..... is your address?

Ahmed: It's Sabri-basha street.

# 3) Read and mark True or False:

Ahmed. Ali and I wanted to do a research on a school project. They worked for two hours to do the project, but they didn't finish. Ahmed wanted to copy the information from some websites so they could finish early. But his friends didn't like that, they met the next day and finished the project.

1-They wanted to do a research on a school project.	(	)
2- They worked for three hours.	(	)
3- They finished the project.	(	)
4-Ali wanted to copy information from some websites.	(	)

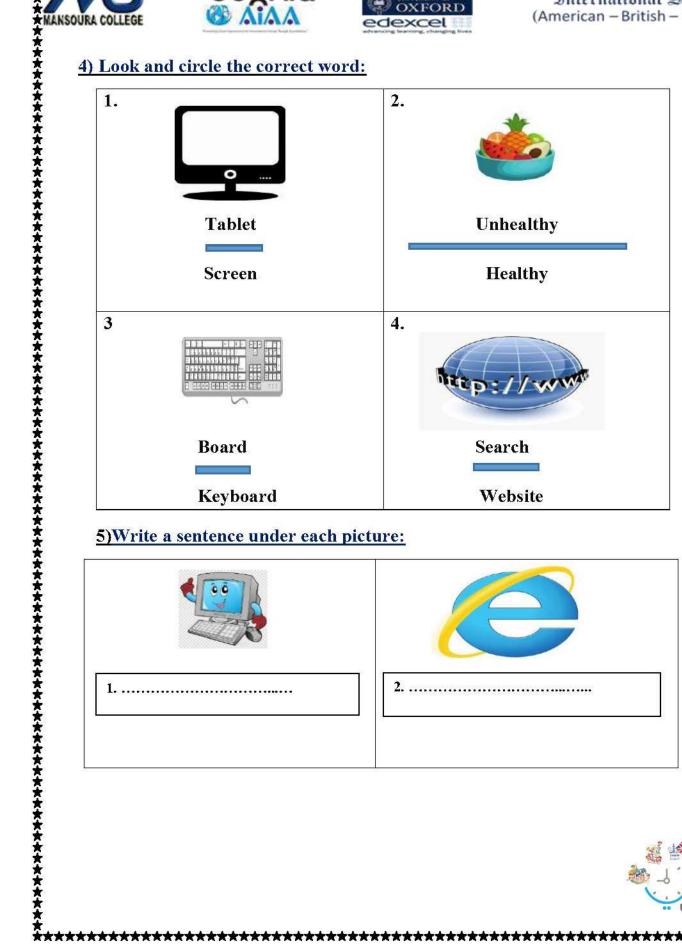




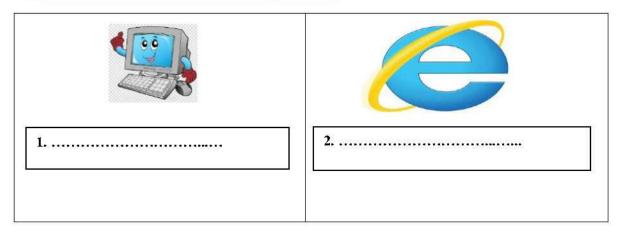


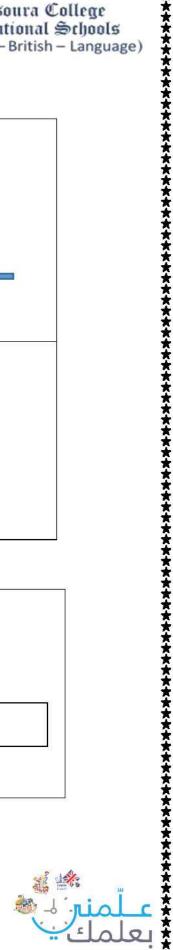


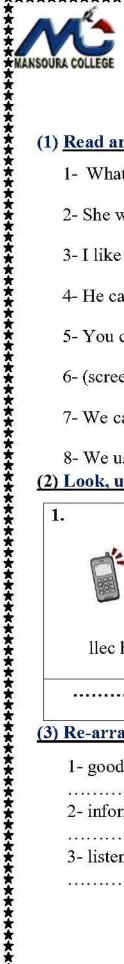
# 4) Look and circle the correct word:



# 5) Write a sentence under each picture:











#### Wrap -up:

# (1) Read and choose the correct word (s) between brackets:

- 1- What's your telephone (number- address- name)?
- 2- She was tired, (and-so-but) she went to bed.
- 3- I like English (and-so-but) math.
- 4- He can (use- uses- used) the internet.
- 5- You can (find- finding-found) what you want on the internet.
- 6- (screen- keyboard- mouse) used to see things on your computer.
- 7- We can sue (keyboard-mouse-arrow) on the screen.
- 8- We use mouse for (moving- writing- listening).

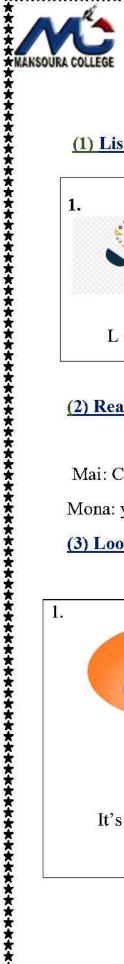
#### (2) Look, unscramble and write:

1.	2.	3.	4.
		http://www	O
llec hnope	cseern	bewiset	osuem
			3

## (3) Re-arrange the following words to make a correct sentences:

1- good- Mariam- clever – is – and.	
2- information- find – internet- on – the – can – $I$ .	
$3$ - listen – each – to – $\mathbf{We}$ – other's ideas.	



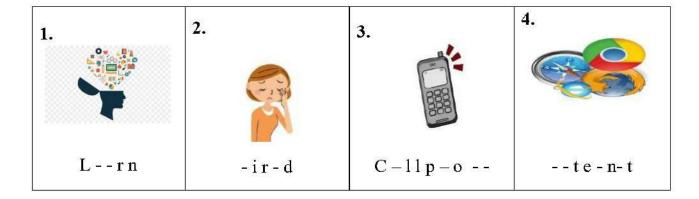






# Model Test unit (10)

#### (1) Listen and write the missing sound:



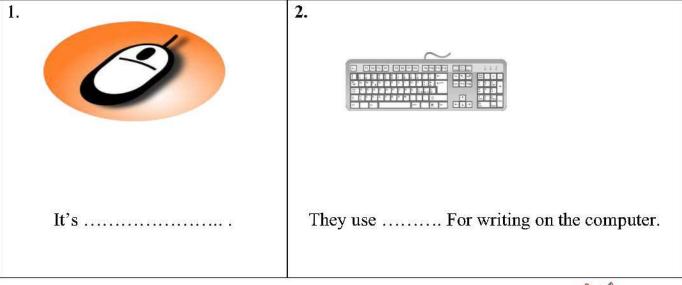
## (2) Read and fill in the gaps:

(watch - download - websites)

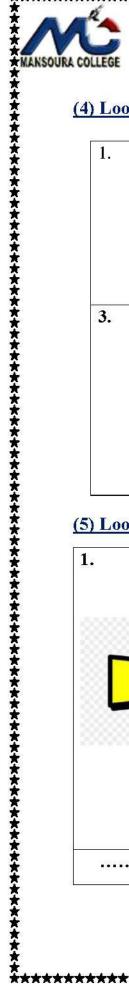
Mai: Can you ..... new movies every week?

Mona: yes, I can ...... The latest movies form all over the world.

## (3) Look, read and complete:



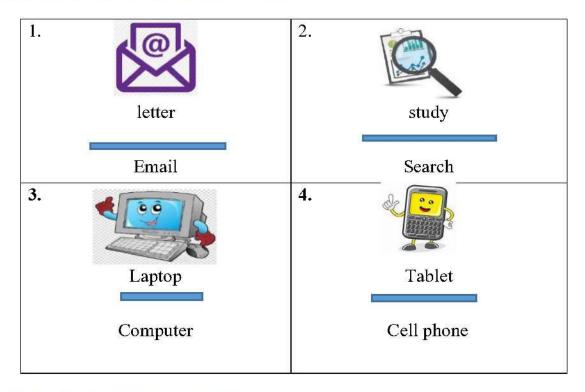




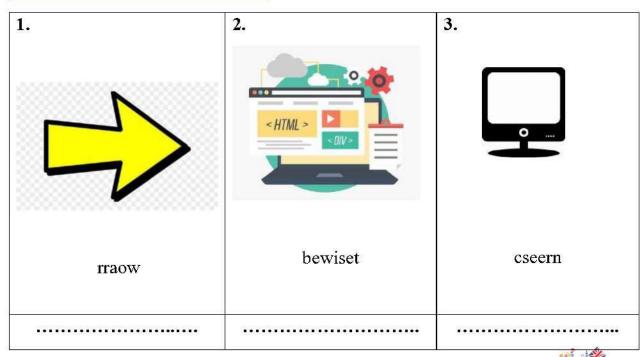




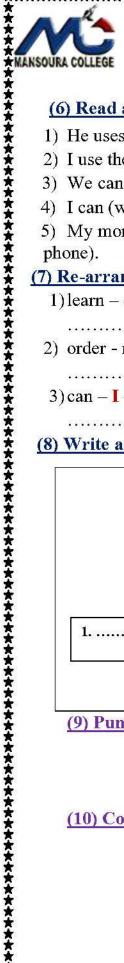
#### (4) Look and circle the correct word:



#### (5) Look, unscramble and write:











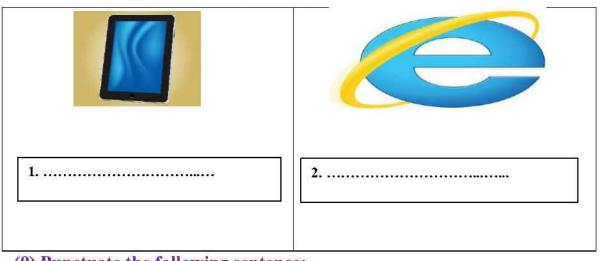
#### (6) Read and choose the correct word (s) between brackets:

- 1) He uses his (screen cell phone keyboard) for calling people.
- 2) I use the keyboard to (read write see) on a computer.
- 3) We can find information on the (mouse keyboard- internet).
- 4) I can (watch- wash listen) videos.
- 5) My mom uses a small device for calling people. it's a (keyboard mouse cell phone).

### (7) Re-arrange the following words to make correct sentences:

1)	learn - can - I - from- websites – different- things.
2)	order - mum $-$ <b>My</b> $-$ dad- things $-$ can $-$ and.
3)	can - I – the internet – use – homework – for- my.

#### (8) Write a sentence under each picture:

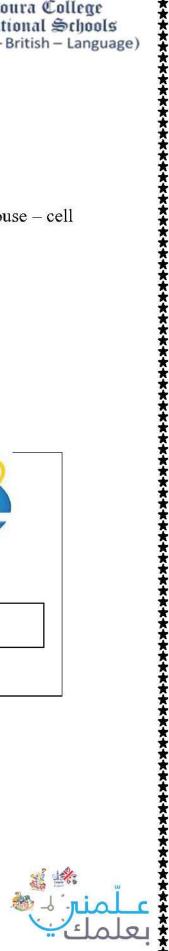


# (9) Punctuate the following sentence:

it's a search engine

# (10) Copy the following sentence:

We use the internet to find information.

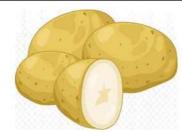






















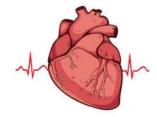


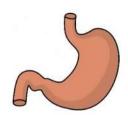


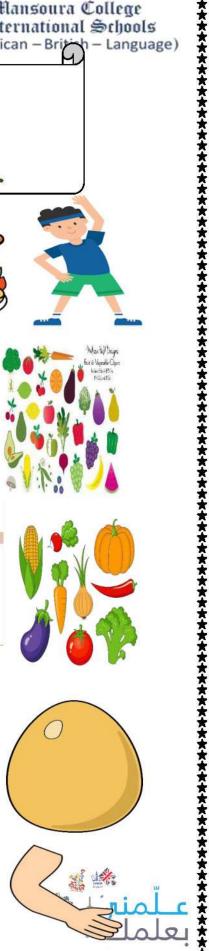
















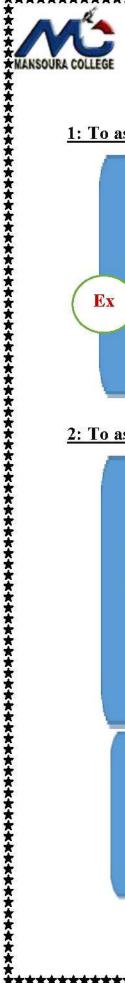


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	Con	nect (3)		
	Uı I'd like	nit (12) chicken, p	lease.	
Vocabulary:	(Di	ctation 1)		
food	soup	vegetables	potatoes	rice
chicken	meals	breakfast	lunch	dinner
snack	morning	afternoon	evening	would like
delicious	balanced diet	important	fruit	nutrients
carbohydrates	fiber	vitamins	protein	fat
dairy products	sugar	protein	calcium	cereals
milk	meat	fish	menu	restaurant
	0	Dictation 2)		
main course	burger	pasta	fries	drinks
chocolate cake	coffee	cola	dessert	heart
rice pudding	pump	organ	stomach	arms
legs	head	oxygen	exercise	go for a wall
ice cream	sweet	hours	pizza	price
egg	foggy	sunny	butter	kitten
****				الله الله الله الله الله الله الله الله

main course	burger	pasta	fries	drinks
chocolate cake	coffee	cola	dessert	heart
rice pudding	pump	organ	stomach	arms
legs	head	oxygen	exercise	go for a walk
ice cream	sweet	hours	pizza	price
egg	foggy	sunny	butter	kitten







#### **Grammar Reference**

1: To ask about what somebody bought:

A: What + did + Subject + (inf. verb)?

**B**: Subject + (verb in the past).

A: What did you buy? Ex

B: I bought fruit and vegetables.

2: To ask about how much somebody spent:

A: How much + did + Subject + (inf. verb)?

B: Subject + (verb in the past).

A: How much did you spend?

B: I spent 16 pounds.

# Life situations:

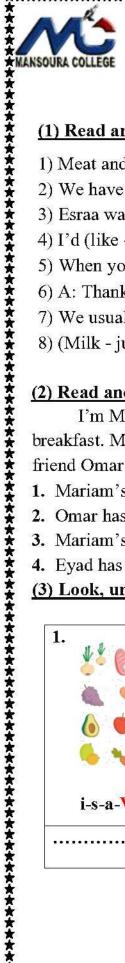
A: Would + Subject + (like) + some .....?

Or

B: Yes, please.

B: No, thank you.









#### **Activities on Lessons 1&2**

### (1) Read and choose the correct word (s) between brackets:

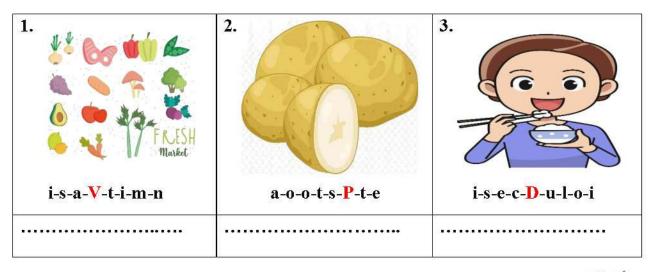
- 1) Meat and fish give us (protein fiber carbohydrates).
- 2) We have (lunch breakfast dinner) in the morning.
- 3) Esraa wants to eat some (soap soup pour).
- 4) I'd (like likes to like) to eat some vegetables.
- 5) When you're hungry, you have (lunch snack snake) between meals.
- 6) A: Thanks for your help. B: You're (come welcome will come).
- 7) We usually have (four two three) meals a day.
- 8) (Milk juice tea) and dairy products give us calcium.

## (2) Read and tick ( $\sqrt{}$ ) or (x):

I'm Mariam. My favorite meal is breakfast. I have beans and falafel for breakfast. My brother Eyad likes dinner. He has eggs and cheese for dinner. Our friend Omar likes snacks. He always has an apple for a snack.

- 1. Mariam's favorite meal is dinner.
- 2. Omar has an apple for breakfast.
- 3. Mariam's brother is Eyad.
- **4.** Eyad has beans and falafel for breakfast.

# (3) Look, unscramble, and write:







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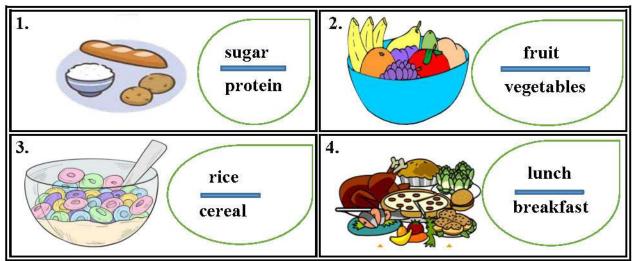
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#### (4) Read and fill in the gaps:

Lama: Would you like some ...... juice?

Sama: ....., thank you.

#### (5) Look and circle the correct word:



# (6) Rearrange the following to make sentences:

1. need - water - We - drink - to - a lot of.

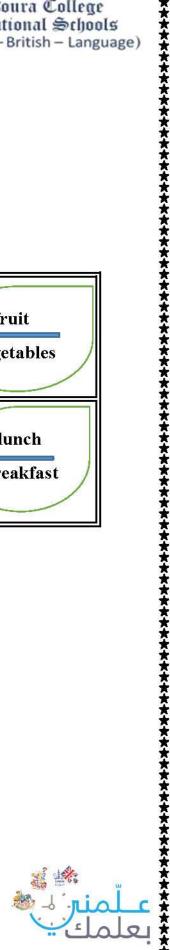
**2.** and - protein - give us - cereals - **Bread**.

3. you - fish - like - Would - some?

**4.** the - lunch – afternoon –  $\mathbf{I}$  – in – have.

# (7) Copy the following sentence in your best handwriting:

We shouldn't eat unhealthy food.





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#### **Activities on Lessons 3&4**

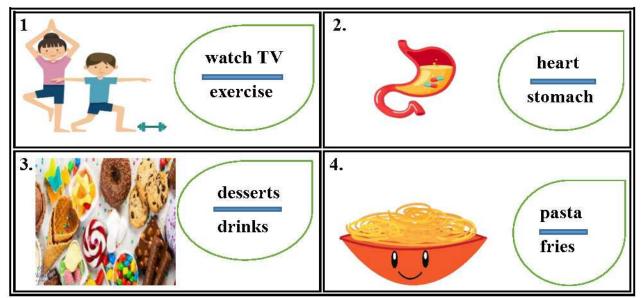
### (1) Read and fill in the gaps:

(drink - rice - tea - eat)

**Shady:** What would you like to .....?

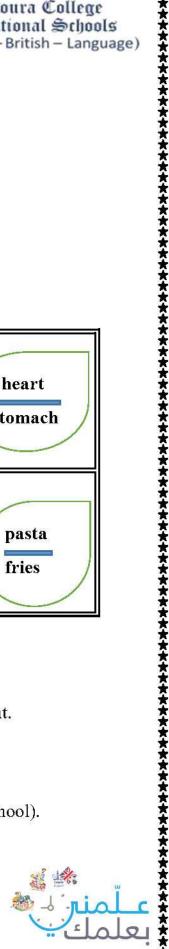
**Doha:** I would like some ...... and fish.

### (2) Look and circle the correct word:



## (3) Read and choose the correct word (s) between brackets:

- 1. What did you (eating eats eat) this morning?
- 2. (Rice pudding Burger Cola) is a kind of desserts.
- 3. You can read the (book notebook menu) to choose the food you want.
- **4. A:** How (much big many) did you spend? **B:** 20 pounds.
- 5. The main (course drink dessert) is the main meal you eat.
- **6.** I (am is would) like some fish.
- 7. My family and I always have dinner in the (restaurant post office school).
- 8. I (buy buying bought) potatoes and rice for L.E. 30 yesterday.
- 9. Coffee and tea are different (cereals drinks desserts).









# (4) Read and tick ( $\sqrt{}$ ) or (x):

Yesterday was my birthday so I invited my friend for lunch. I bought fish for L.E. 45, rice for L.E. 15, orange juice for L.E. 10 and a birthday cake for L.E. 120. We had a great day.

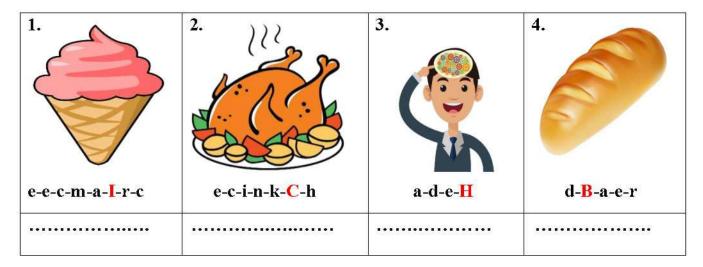
- 1. My birthday was last week.
- 2. I spent L.E. 180.

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- 3. The birthday cake was L.E. 190.
- 4. I bought fish for L.E 45.



#### (5) Look, unscramble and write:

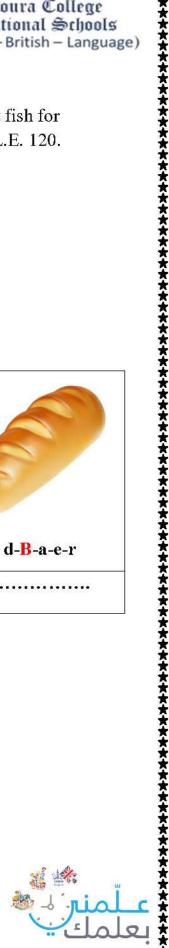


# (6) Rearrange the following to make sentences:

1. your body- organ $-$ The heart $-$ is $-$ in $-$ an.	
	•••
2. did – yesterday – you – What - buy?	

3. restaurant - to - the - Welcome.

**4.** and bought – tomatoes –  $\mathbf{I}$  – potatoes.

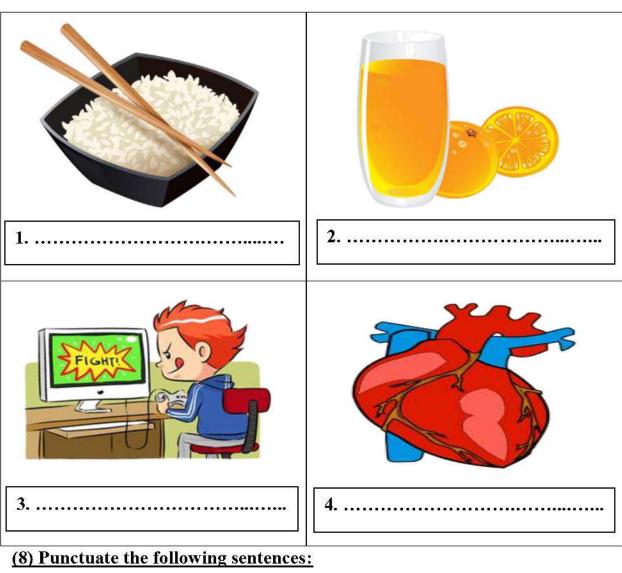








### (7) Write a sentence under each picture:



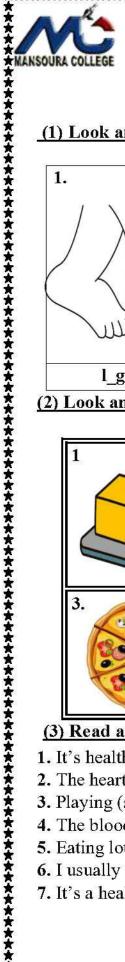
My friend Hana and i eat bread every day

How much did you spend, adam

# (9) Copy the following sentence in your best handwriting:

Try to buy healthy food in the light of the money you have.



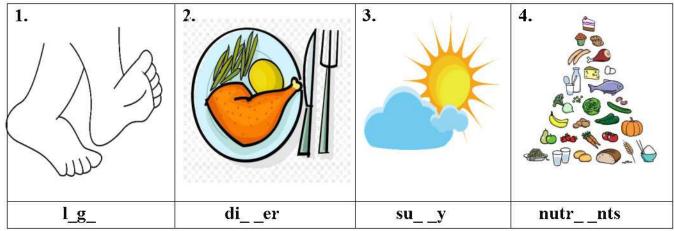




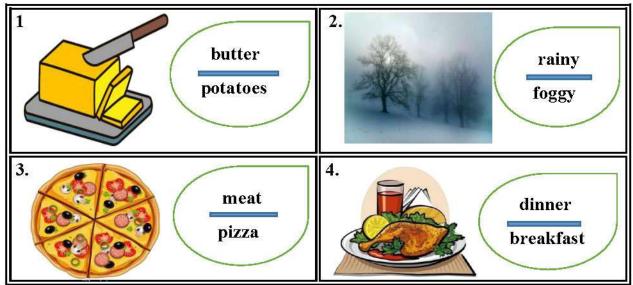


#### **Activities on Lessons 5&6**

# (1) Look and write the missing letters:

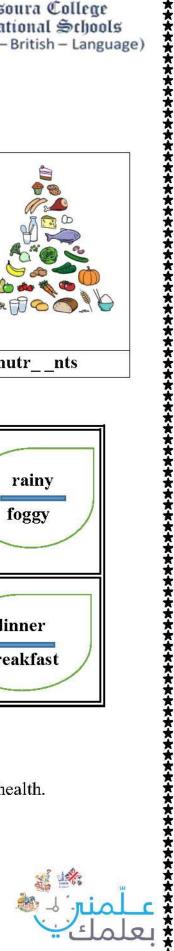


#### (2) Look and circle the correct word:



# (3) Read and choose the correct word (s) between brackets:

- 1. It's healthy to get eight (minutes hours meters) of sleep every day.
- 2. The heart is an (organs orange organ) of your body.
- 3. Playing (sports computer games tennis) for 6 hours is bad for your health.
- 4. The blood carries (oxygen- gas salt) and nutrients.
- 5. Eating lots of (vegetables fruit ice cream) is unhealthy.
- 6. I usually eat two (eggs bones- egg) for breakfast.
- 7. It's a healthy choice to go (to for of) a walk.





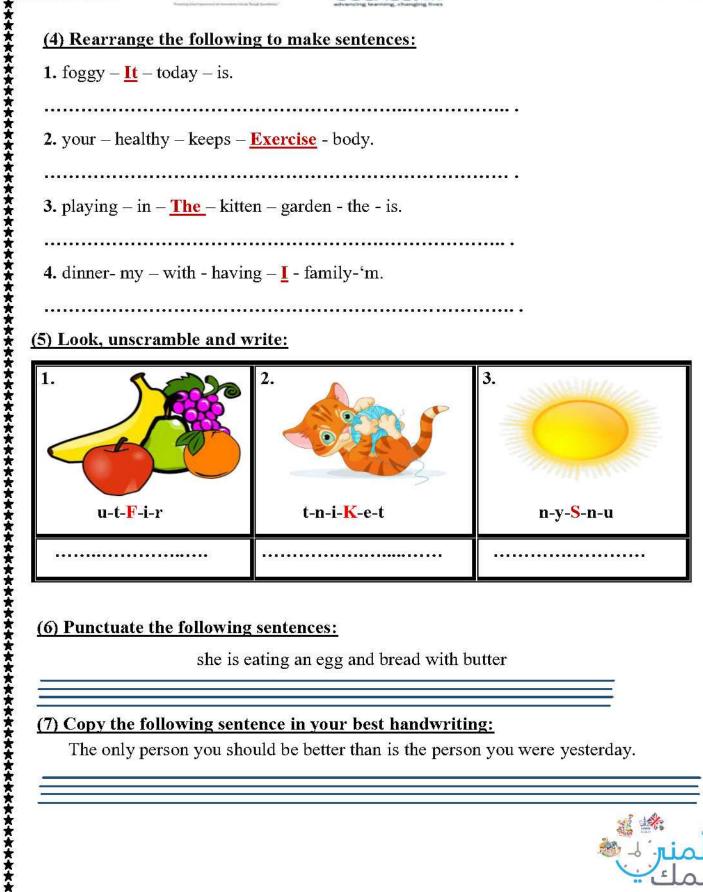




(4) Re	arrange	the	following	to make	sentences:
--------	---------	-----	-----------	---------	------------

1. foggy - It - today - is. 2. your – healthy – keeps – Exercise - body. 3. playing - in - The - kitten - garden - the - is. **4.** dinner- my – with - having –  $\underline{\mathbf{I}}$  - family-'m.

#### (5) Look, unscramble and write:

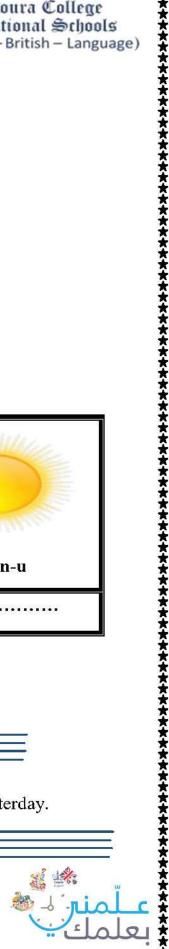


# (6) Punctuate the following sentences:

she is eating an egg and bread with butter

# (7) Copy the following sentence in your best handwriting:

The only person you should be better than is the person you were yesterday.







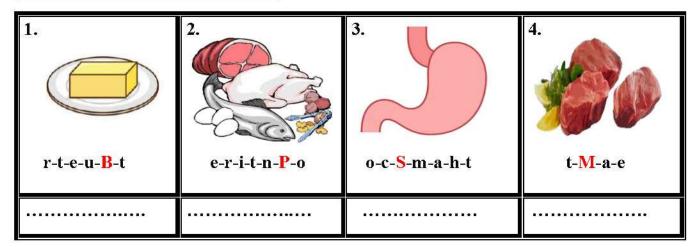


# Wrap - up

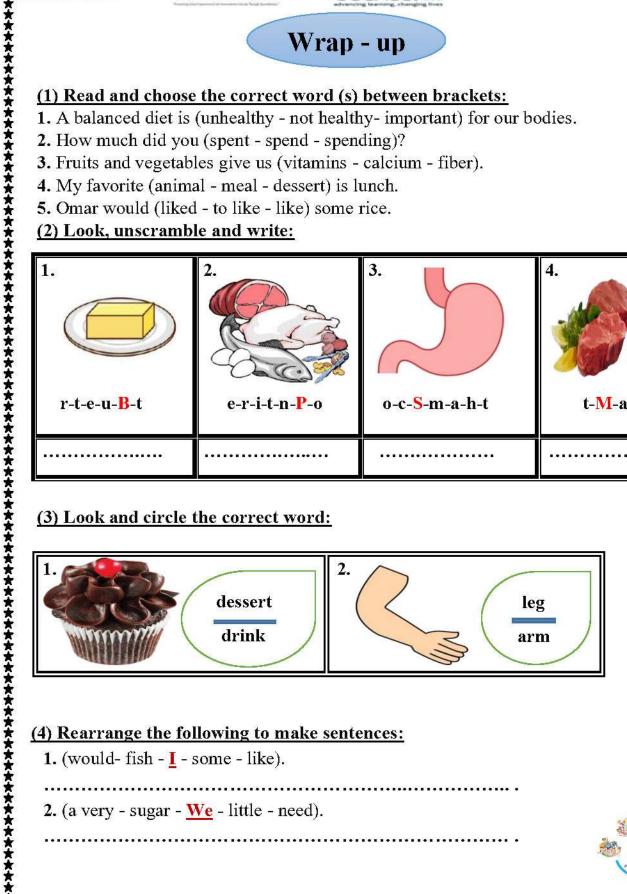
#### (1) Read and choose the correct word (s) between brackets:

- 1. A balanced diet is (unhealthy not healthy- important) for our bodies.
- 2. How much did you (spent spend spending)?
- 3. Fruits and vegetables give us (vitamins calcium fiber).
- 4. My favorite (animal meal dessert) is lunch.
- 5. Omar would (liked to like like) some rice.

#### (2) Look, unscramble and write:



# (3) Look and circle the correct word:

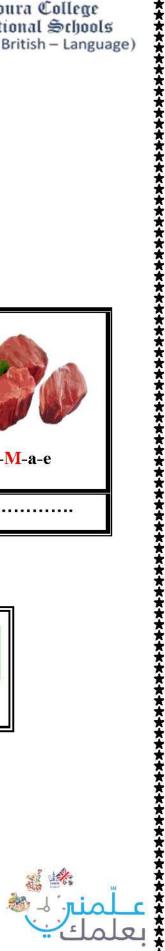


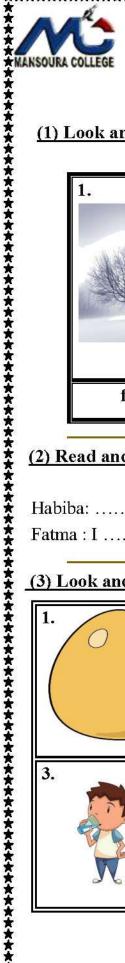
# (4) Rearrange the following to make sentences:

1. (would- fish - I - some - like).

2. (a very - sugar - We - little - need).





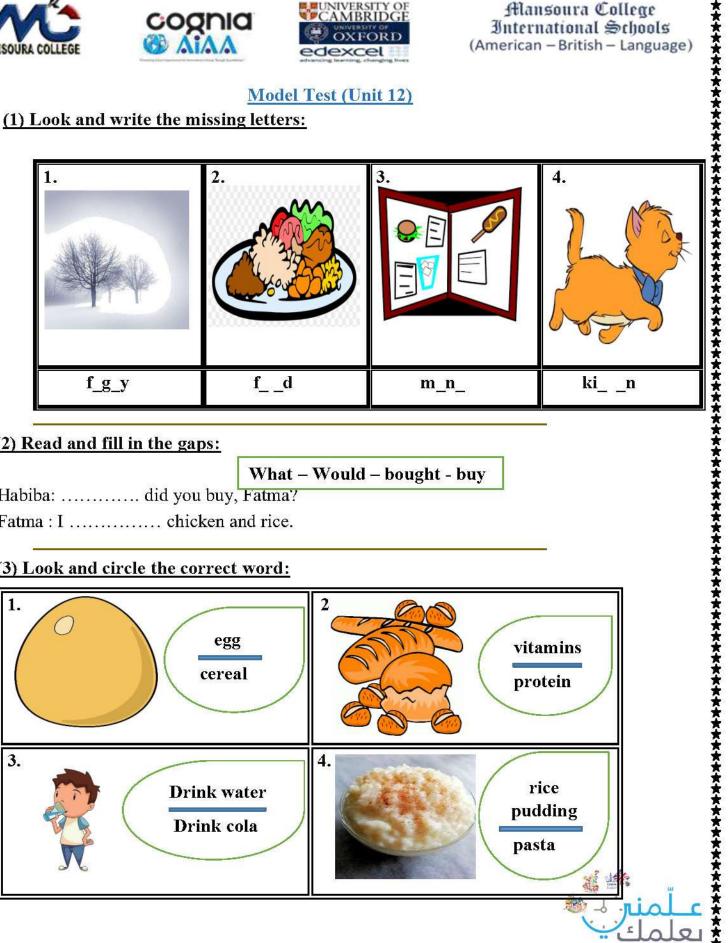






### Model Test (Unit 12)

#### (1) Look and write the missing letters:



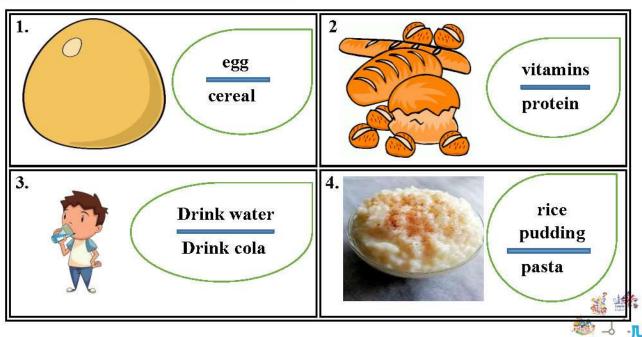
#### (2) Read and fill in the gaps:

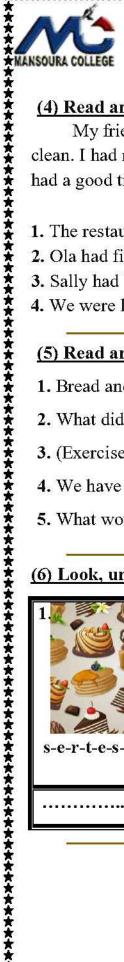
What - Would - bought - buy

Habiba: ..... did you buy, Fatma?

Fatma: I ..... chicken and rice.

# (3) Look and circle the correct word:









# (4) Read and tick ( $\sqrt{}$ ) or (x):

My friends, Ola, Sally and I went to a restaurant. The restaurant was big and clean. I had meat and potatoes. Ola had fish and cola. Sally had burger and fries. We had a good time.

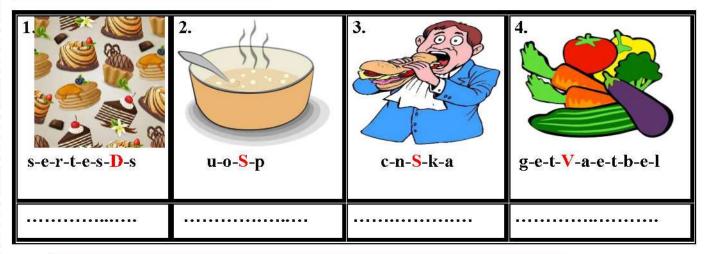
- 1. The restaurant was small.
- 2. Ola had fish and cola.
- 3. Sally had burger and pizza.
- 4. We were happy.



#### (5) Read and choose the correct word (s) between brackets:

- 1. Bread and potatoes give us (calcium vitamins- carbohydrates).
- **2.** What did you (buy buys- bought)?
- 3. (Exercise Watching TV- Drinking cola) keeps your heart healthy.
- 4. We have (breakfast dinner- lunch) in the afternoon.
- 5. What would you (liked likes like) to eat?

# (6) Look, unscramble and write:



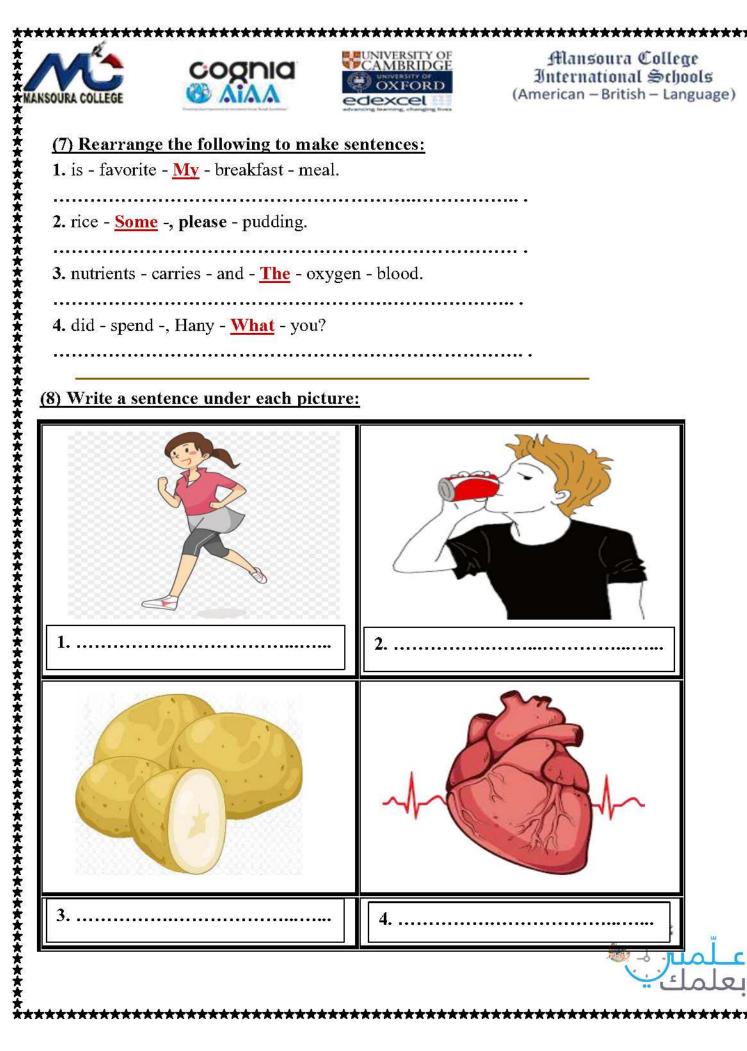








<ul><li>(7) Rearrange the following to make sentences:</li><li>1. is - favorite - My - breakfast - meal.</li></ul>
2. rice - Some -, please - pudding.
3. nutrients - carries - and - The - oxygen - blood.
4. did - spend -, Hany - What - you?









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(9) Punctuate	the following senten		
	1. the main cou	rse is the big part of a	meal
(10) Copy the		n your best handwrit er too old to learn.	ing:
	INEVE	1 too old to learn.	
¥ <u>.</u>			
*****			